Current Methods in Choice Programs

COMPONENT #: 2-408-370   **POINTS TO BE EARNED:** 120 MPP

DESCRIPTION: Write a brief description of content and intent of component.

This component is designed to enable the participant to research, examine, and implement the current strategies, teaching techniques, and recent trends in the area of educational practices.

Upon successful completion of this professional development activity, the participant will be able to incorporate into his/her instruction the principles presented in this workshop.

STANDARDS/FOCUS AREAS ADDRESSED BY COMPONENT: Identify the standards, national/state/district imperatives, initiatives or key focus areas this component supports.

Standards for Professional Learning (choose one)

X Learning Communities   ☐ Learning Designs
☐ Leadership   ☐ Implementation
☐ Resources   ☐ Outcomes
☐ Data

Florida Educator Accomplished Practices (check all that apply)

X Instructional Design and Lesson Planning   X Assessment
X The Learning Environment   X Continuous Professional Improvement
X Instructional Delivery and Facilitation   ☐ Professional Responsibility and Ethical Conduct

Florida Leadership Standards (check all that apply)

X Student Learning Results   ☐ Decision Making
☐ Student Learning as a Priority   X Leadership Development
X Instructional Plan Implementation   ☐ School Management
X Faculty Development   X Communication
☐ Learning Environment   ☐ Professional and Ethical Behaviors

IPEGS Standards (check all that apply)

☐ PS 2 – Knowledge of Learners   X PS 6 – Communication
X PS 3 – Instructional Planning   ☐ PS 7 – Professionalism
X PS 4 – Instructional Delivery and Engagement   X PS 8 – Learning Environment
X PS 5 – Assessment

IMPACT FOCUS AREA(S): select the intended impact focus area(s) from the choices below. Note that Impact Evaluation procedures should reflect this level of impact.

X Educator knowledge/skill (content)   X Student learning
X Educator (professional growth)   ☐ Organizational support and change

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SPECIFIC LEARNER OUTCOMES: Identify the intended learner outcomes (number and content of learner outcomes should be reflective of the total points participants will earn as a result of completing this learning).

1. Identify current research issues and developments in the field of educational practices.
2. Identify data that should be used in implementing the identified research issues and developments.
3. Identify practical applications of using the research in the classroom.
4. Examine the strategies, techniques, and materials for the purpose of adapting them to various student achievement levels.
5. Develop skills in analyzing and assessing instructional materials.
6. Describe six (6) innovative techniques, strategies, and materials appropriate for implementation and use in a specific job assignment.
7. Describe six (6) technological activities appropriate for a specific job assignment.
8. Develop activities that integrate technology into the curriculum.
9. Use the internet as a tool to conduct and study current research issues and developments in the field of educational practices.
10. Identify specific instructional needs appropriate to the job assignment which can be met using the techniques, strategies, materials described in the research.
11. Identify general objectives appropriate to the job assignment which can be met using the technological activities described in Specific Objective 3.
12. Discuss the expected impact on student achievement of the research studied.
13. Collect data assessing the impact of the implemented research or development in the classroom.
14. Identify curriculum resource materials that are designed and constructed to meet the instructional needs in education.

PART II – LEARNING

LEARNING PROCEDURES: Describe the experiences (the "what") and formats/methods (the "how") that will be used to provide participants with the knowledge and skills sufficient to master the intended learner outcome of this component.

1. Participate actively in the instructor's lectures/presentations/demonstrations on:
   o Classroom issues and strategies in education (SLO 1).
   o Practical applications of using research in the classroom (SLO 11-14).
   o Innovative strategies, techniques, materials, and technological activities (SLO 2 & 5).
   o General objectives that can be met with the identified innovative strategies, techniques, materials, and technological activities (SLO 6-8).
   o Modifications of the innovative strategies, techniques, materials, and technological activities for specific instructional objectives (SLO 3-4).
2. Research via the internet current research developments in a specific job assignment (Specific Objective 2).
3. Develop instructional materials for a specific job assignment (Specific Objective 4).
4. Submit lesson plans that incorporate a new strategy, technique material, and/or technological activity into the participant's classroom or specific job assignment (SLO 8).
5. Identify and describe in a small group practical applications of the research in the classroom (SLO 3, 10, &12).

6. Discuss in a small group the strategies, techniques, materials, and technological activities for the purpose of adapting them to various student achievement levels (SLO 6-7).
7. Create a data bank of resource materials appropriate for a specific job assignment (SLO 13-14).

PART III – IMPLEMENTATION

IMPLEMENTATION PROCEDURES: Method(s) and resource(s) that will be provided to support implementation of new learning for participants (check all that apply).

X Apply newly acquired professional knowledge, skills, dispositions, and behaviors to improve practice.

X Provide sufficient classroom- and school-focused support and assistance by skillful coaches, mentors, or others to the educator to ensure high-fidelity implementation of professional learning.

X Provide educators with web-based resources and assistance to support implementation of professional learning.

PART IV – EVALUATION

IMPACT EVALUATION PROCEDURES: Describe the processes that will be used to determine the impact (as identified in previous section titled "Impact Focus Areas"). Description should reflect methods for determining at least ONE of those areas, and will include a specific section for each impact focus area identified for this component.

1. Educator Knowledge/skill: Will consist of observation of participants using the identified skills, techniques, methods, specified in the component objectives during the learning events; will also include reflective journal entries of participants after receiving feedback from their peers.
2. Educator: Evidence materials uploaded into their NAF Assessment Binders, parent communication, surveys, written reflections and portfolios.
3. Student Learning: Evidence will include evidence of implementation through documented impact on student achievement.

COMPONENT EVALUATION PROCEDURES: Describe the process (es) that will be used to determine the effectiveness of this component to include design, implementation and impact (check all that apply).

X Evaluate the impact of all professional learning on educator's practice through reflection, assessment, collaborative protocols for examining educator practice and work samples, peer visits, and/or professional portfolios.

X Determine the degree to which educator's professional learning contributed to student performance gains as measured by classroom assessment data.

X Use summative and formative data from state or national standardized student achievement measures, when available, or other measures of student learning and behavior such as

district achievement tests, progress monitoring, educator-constructed tests, action research results, discipline referrals, and/or portfolios of student work to assess the impact of professional learning.

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