



**January 2012 – June 2014**

**Purpose:**

- A 2 ½ year program to prepare 20 aspiring charter school leaders to improve student achievement in chronically low-performing Florida charter schools.

**Who can participate:**

- Current principals, assistant principals, teachers or other instructional personnel aspiring to be school leaders.

**Key Components:**

- Attend 10 quarterly seminars.
- Training on 5 online SREB school leadership modules.
- A year long practicum (July 2012 – June 2013) working in small teams at case study schools under the guidance of a mentor principal.
- A half-year internship (July 2012 – December 2013) with continued mentoring and coaching support in a low-achieving middle or high school.
- Development of a performance-based portfolio.

**Qualities Desired in Participants:**

- Achievement-oriented; proven ability to improve instruction.
- Ability to influence others and demonstrated leadership.
- Can hold self and others accountable.
- Ability to plan and follow through.
- Self-confidence to stay the course when things are challenging.

**Cost to participant:**

- Minimal
- 20 days of released time to attend seminars and complete practicum activities with substitute costs reimbursed by SREB.
- Travel reimbursed by SREB.
- 6 month internship – SREB will cover the first \$43,000 of every participant’s salary.

Interested participants should contact their local governing board or CMO/EMO to be nominated. Each local governing board or CMO/EMO may set their own criteria for nomination. Nomination packets must be submitted to Sandy Eggers at the FLDOE no later than **February 13<sup>th</sup>** and must include:

- A detailed letter of support/nomination from the governing board or CMO/EMO. If the governing board or CMO/EMO nominates multiple individuals they should provide the FLDOE with a ranking of their nominee’s leadership abilities or potential.
- A current resume for the nominee.
- An application essay from the nominee explaining why they want to enter the FTLP and why they believe they are a good candidate to use the training offered through the program to dramatically improve an under-performing Florida charter school or lead a charter school in an under-performing area.
- A one-page report of evidence that the nominee has improved student learning. This may be compiled by the nominee or by their nominating board/CMO/EMO.

The FLDOE may at its discretion conduct interviews for some or all nominees in order to make its final selections. Those interviews may be conducted by telephone or face-to-face at a central location. Nominees invited to travel to an interview will be reimbursed by the program for their travel.

For more information please contact: [sandra.eggers@fldoe.org](mailto:sandra.eggers@fldoe.org)

Partnership initiative of the FLDOE, SREB and Charter Schools and Organizations.

Supported by Florida’s Race to the Top Initiative