

AP3 Portfolio Rubric

Entry	Outstanding	Proficient	Basic	Not Acceptable	Total Score
Assessment	Evidence from more than 3 sources/examples is provided documenting performance on this FEAP; Evidence clearly demonstrates performance on this FEAP; PACES Observations indicate consistent demonstration of FEAP throughout the course of the school year.	Evidence from 1-3 sources/examples is provided documenting performance on this FEAP; PACES Observations indicate consistent demonstration of FEAP throughout the course of the school year.	Evidence is provided documenting performance on this FEAP; PACES Observations indicate consistent demonstration of FEAP throughout the course of the school year.	No evidence is provided documenting performance on this FEAP <u>or</u> evidence provided is neither clear nor convincing; <u>or</u> PACES Observations do not indicate consistent demonstration of FEAP throughout the course of the school year.	
	4	3	2	1	
Communication	Evidence from more than 3 sources/examples is provided documenting performance on this FEAP; Evidence clearly demonstrates performance on this FEAP; PACES Observations indicate consistent demonstration of FEAP throughout the course of the school year.	Evidence from 1-3 sources/examples is provided documenting performance on this FEAP; PACES Observations indicate consistent demonstration of FEAP throughout the course of the school year.	Evidence is provided documenting performance on this FEAP; PACES Observations indicate consistent demonstration of FEAP throughout the course of the school year.	No evidence is provided documenting performance on this FEAP <u>or</u> evidence provided is neither clear nor convincing; <u>or</u> PACES Observations do not indicate consistent demonstration of FEAP throughout the course of the school year.	
	4	3	2	1	
Continuous Improvement	Evidence from more than 3 sources/examples is provided documenting performance on this FEAP; Evidence clearly demonstrates performance on this FEAP; PACES Observations indicate consistent demonstration of FEAP throughout the course of the school year.	Evidence from 1-3 sources/examples is provided documenting performance on this FEAP; PACES Observations indicate consistent demonstration of FEAP throughout the course of the school year.	Evidence is provided documenting performance on this FEAP; PACES Observations indicate consistent demonstration of FEAP throughout the course of the school year.	No evidence is provided documenting performance on this FEAP <u>or</u> evidence provided is neither clear nor convincing; <u>or</u> PACES Observations do not indicate consistent demonstration of FEAP throughout the course of the school year.	
	4	3	2	1	
Critical Thinking	Evidence from more than 3 sources/examples is provided documenting performance on this FEAP; Evidence clearly demonstrates performance on this FEAP; PACES Observations indicate consistent demonstration of FEAP throughout the course of the school year.	Evidence from 1-3 sources/examples is provided documenting performance on this FEAP; PACES Observations indicate consistent demonstration of FEAP throughout the course of the school year.	Evidence is provided documenting performance on this FEAP; PACES Observations indicate consistent demonstration of FEAP throughout the course of the school year.	No evidence is provided documenting performance on this FEAP <u>or</u> evidence provided is neither clear nor convincing; <u>or</u> PACES Observations do not indicate consistent demonstration of FEAP throughout the course of the school year.	
	4	3	2	1	
Diversity	Evidence from more than 3 sources/examples is provided documenting performance on this FEAP; Evidence clearly demonstrates performance on this FEAP; PACES Observations indicate consistent demonstration of FEAP throughout the course of the school year. Required inservice component successfully completed.	Evidence from 1-3 sources/examples is provided documenting performance on this FEAP; PACES Observations indicate consistent demonstration of FEAP throughout the course of the school year. Required inservice component successfully completed.	Evidence is provided documenting performance on this FEAP; PACES Observations indicate consistent demonstration of FEAP throughout the course of the school year. Required inservice component successfully completed.	No evidence is provided documenting performance on this FEAP <u>or</u> evidence provided is neither clear nor convincing; <u>or</u> PACES Observations do not indicate consistent demonstration of FEAP throughout the course of the school year; <u>or</u> required inservice component not successfully completed.	
	4	3	2	1	

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Role of the Teacher	Evidence from more than 3 sources/examples is provided documenting performance on this FEAP; Evidence clearly demonstrates performance on this FEAP; PACES Observations indicate consistent demonstration of FEAP throughout the course of the school year. Required inservice component successfully completed.	Evidence from 1-3 sources/examples is provided documenting performance on this FEAP; PACES Observations indicate consistent demonstration of FEAP throughout the course of the school year. Required inservice component successfully completed.	Evidence is provided documenting performance on this FEAP; PACES Observations indicate consistent demonstration of FEAP throughout the course of the school year. Required inservice component successfully completed.	No evidence is provided documenting performance on this FEAP <u>or</u> evidence provided is neither clear nor convincing; <u>or</u> PACES Observations do not indicate consistent demonstration of FEAP throughout the course of the school year; <u>or</u> required inservice component not successfully completed.	
	4	3	2	1	
Technology	Evidence from more than 3 sources/examples is provided documenting performance on this FEAP; Evidence clearly demonstrates performance on this FEAP; PACES Observations indicate consistent demonstration of FEAP throughout the course of the school year. Required inservice component successfully completed.	Evidence from 1-3 sources/examples is provided documenting performance on this FEAP; PACES Observations indicate consistent demonstration of FEAP throughout the course of the school year. Required inservice component successfully completed.	Evidence is provided documenting performance on this FEAP; PACES Observations indicate consistent demonstration of FEAP throughout the course of the school year. Required inservice component successfully completed.	No evidence is provided documenting performance on this FEAP <u>or</u> evidence provided is neither clear nor convincing; <u>or</u> PACES Observations do not indicate consistent demonstration of FEAP throughout the course of the school year; <u>or</u> required inservice component not successfully completed.	
	4	3	2	1	

Maximum possible score: 48 points

Minimum acceptable score: 33 points (no more than 3 entries rated at Level 2; 80% at Level 3 or above).